1. Unpack all materials from our backpack or bag—including your binder/agenda.

2.  Read the morning message

3. Gather morning work from bin.

4. Sharpen your pencil.

5. Begin morning work.

6. All moving around and talking should be seized when announcements begin.

1. Open binder/agenda to current date.

2. Copy all assignments from the homework board into the agenda.

3. Cross off completed assignments

4. Gather all needed materials to complete assignments at home.

5. Pack backpack or bag.

The Star Polisher  
by Leah Becks

I have a great job in the universe of occupations. What do I do? I'm a "star polisher."   It's a very important job. If you want to know how important,   
just go out at night and look at the stars twinkling and sparkling.

You see, I'm a teacher.

The stars are the children in my class.   
My job is to take them in - in whatever shape they come -   
and shine and buff them and then send them out to take their places   
as bright little twinkling beacons in the sky.

They come into my room in all shapes and sizes.   
Sometimes they're bent, tarnished, dirty, crinkly and broken.   
Some stars are cuddly, soft and sweet.   
Some stars are prickly and thorny.

As I buff, polish, train and teach my little stars,   
I tell them that the world cannot do without them.   
I tell them they can do anything they set their minds to do.   
I tell them they can be the brightest, shiniest stars in the sky   
and the world will be a better place because of them.

Each night as I look at the sky, I'm reminded of my   
very important job and awesome responsibility.   
I go and get my soft buffing cloth   
and my bottle of polish in preparation for tomorrow   
and for my class of little stars.

**4th Grade Curriculum**

**My homeroom students will have me for Language Arts and Social Studies, Mr. Enos for Science, and Mr. Ault for math.**

**The main theme of our *Social Studies* curriculum this year is “States and Regions.” Grades for Social Studies will be pass or fail; not a percentage grade.**

**In *Language Arts* we will cover reading, writing, grammar, and spelling. Spelling will be done mostly as an independent study after the weekly pattern/skill is introduced. Students will be responsible for practicing their words at home in preparation for the weekly test on *Thursday*. All other areas will be covered daily in our class periods. We are implementing a new school-wide writing program this year called Write Steps. This is a K-5 program that will incorporate the Core Standards for writing and conventions. Please check my school website for our 4th grade curriculum map and layout of Language Arts skills broken down by nine weeks.**

**All grades will be kept by points and converted to percentages on report cards. The grading scale can be found on pg. 17 of the Student Handbook.**

**Again, please check your child’s assignment book *daily* for homework in all classes.**

**SAVE the DATE:**

**Sept. 3**: Open House

5:00-6:30

**Sept. 7**: Labor Day,

No School

**Sept. 30:** Picture Day ☺

**Oct.9:** Parent/Teacher Conferences

**Oct. 12:** Columbus Day, No School

**Nov. 4:** End of 1st Nine Weeks

**Sharpsville Area Elementary School**

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